



IMPLEMENTATION OF ICT COMPONENT OF CREATIVE AND TECHNOLOGY STUDIES IN RURAL PRIMARY SCHOOLS OF MWINILUNGA DISTRICT, ZAMBIA

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Abstract

The purpose of the study was to investigate the implementation of ICT component of Creative and Technology Studies in five rural primary schools in Mwinilunga district. The study set-out to determine the challenges faced in teaching of ICT and the strategies to enhance the teaching of the component of ICT to the learners. A qualitative research methodology and descriptive research design were applied. Interview schedule and Focused Group Discussions were used as research instruments to interrogate the research problem. Findings of the study reviewed that the teaching of the ICT component in Creative and Technology Studies in rural schools of Mwinilunga district faced a lot of challenges such as lack of ICTs equipment, poor internet connectivity, limited skilled human resource and lack of supportive infrastructure. The study recommends that Government should provide enough computers and computer facilities in schools through collaborations with other education stake holders, Government through Ministry General Education should train more teachers in ICT teaching methodologies and should provide all schools with power supply so that teachers in rural areas can implement effectively the teaching of Information Communication.

Key words: Information Communication Technology, ICT, Computer, Mwinilunga

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